Administrative Strategic Plan

Vision 2023 Board Strategic Plan

What is our North Star?

Vision 2023: Strategic Plan

VISION

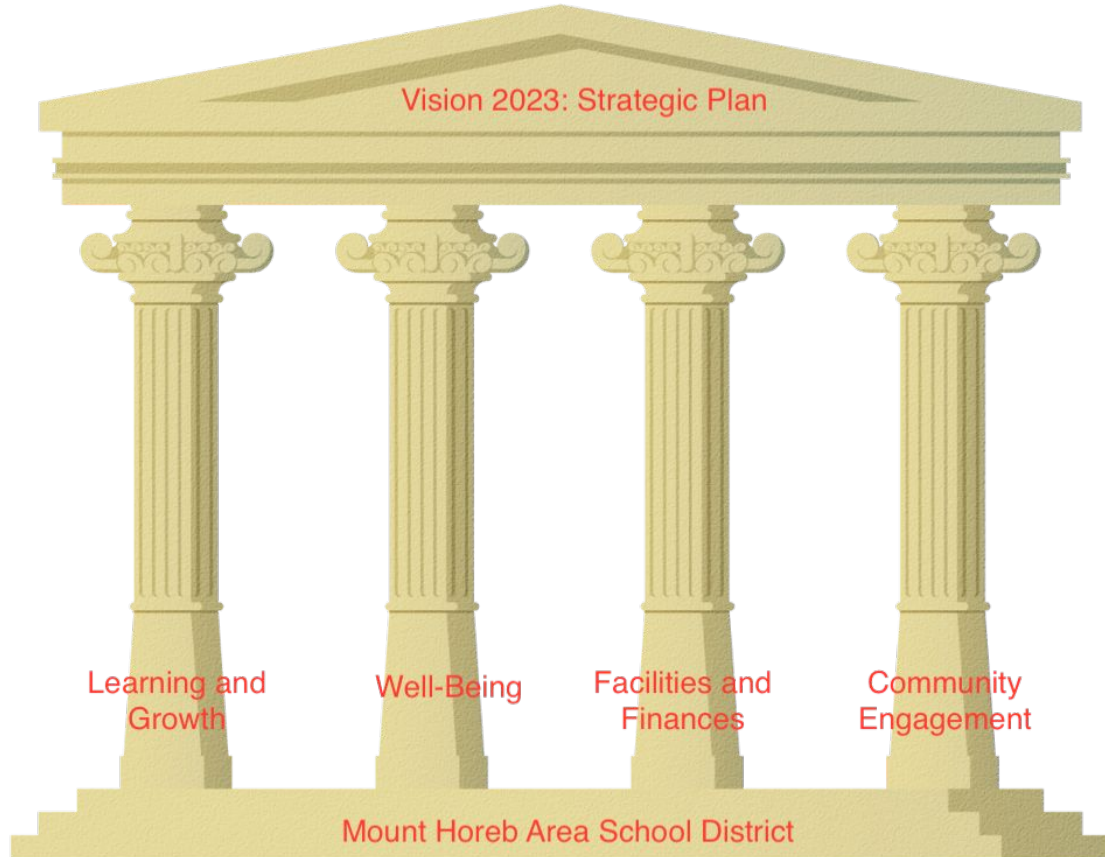Our Future: Prepare. Learn. Lead.

MISSION

The Mount Hore ol District he com rturing, educ stude ering them t esponsible and sel ed members of society.

Vision 2023: Strategic Plan Goals

Survey Results - Summer of 2017

Vision 2023: Strategic Plan

Learning and Growth

Well-Being

Facilities and Finances

Community Engagement

Mount Horeb Area School District

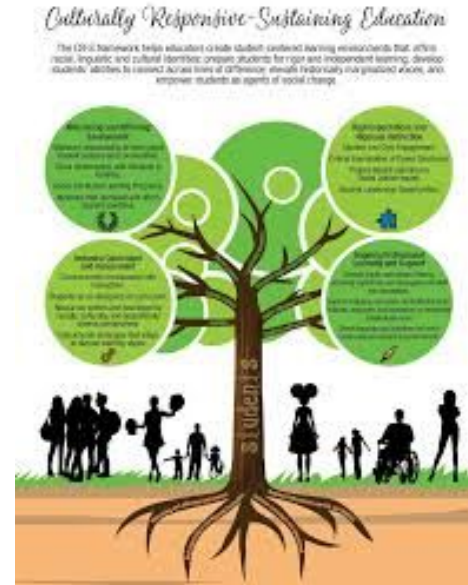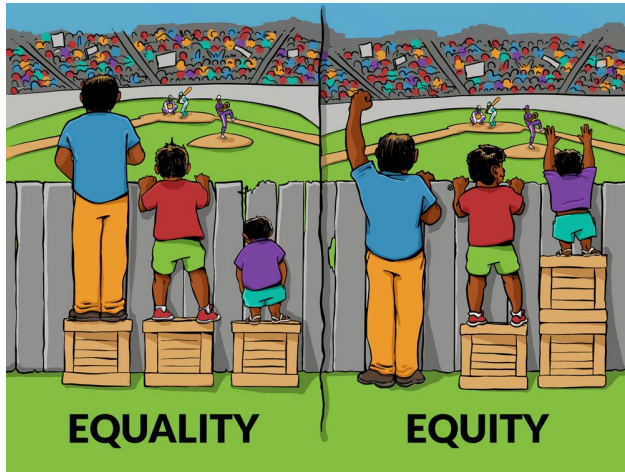# We Will Achieve *Vision 2023* Using 3 Overarching Lenses

Equity for **_ALL_**

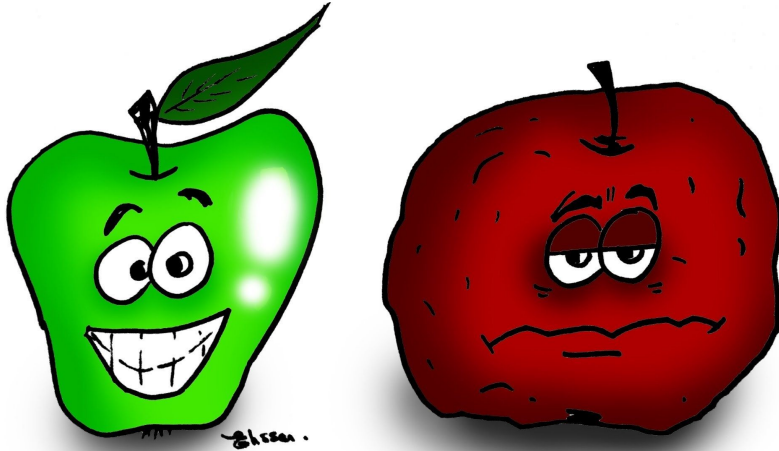Professional Learning Communities

Well-Being

Lens 1: Equity

Vision: Educators working to adjust practices to commit to having more equitable practices for all students (current and future).

Lens 2: Professional Learning Communities

THREE BIG IDEAS

Focus on learning

Build a Collaborative Culture

Focus on Results

Vision: Educators working collaboratively to achieve better results for student learning.

Green or Rotting? A Viable PLC?

PLC

What do we want all students to learn?

Essential standards, and learning targets → Understand collectively each standard/learning target & develop pacing guide → Lesson/unit development

How will we know when each student has mastered the essential learning?

Develop common assessment, determine proficiency and set SMART goal → Teach, differentiate, check for understanding → Give common assessments → Analyze data to improve both student learning & teacher practice

Plan based on common assessment results

How will we respond when a student experiences initial difficulty in learning?

How will we deepen the learning for students who have already mastered essential knowledge and skills?
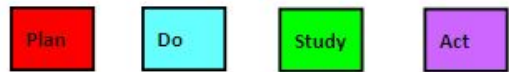
Targeted reteach - individualize, small group

Extend and deepen

Re-Assess learning & practices

Produce a product based on standard

Collaborative Action Research on Pedagogy
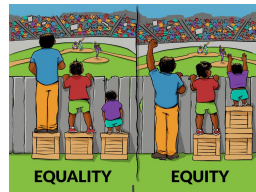**(grounded in evidence of student learning)**

| Plan | Do | Study | Act |

Lens 3: Well-Being

Vision: Empowered, healthy, and thriving teams where everyone belongs.

Cascades: Strategic Plan, Lenses and Big Rocks

2018-2023 DISTRICT
STRATEGIC PLAN

EQUALITY   EQUITY

**Leading
Professional
Learning Communities**

Multi-Level Systems of Support: Implement Academic (RtI) and Behavioral (PBIS) Systems and Needs

Assessment/Grading Practices: Actualize Standards-Based Grading and Common Grading Practices

Inclusion/Co-Serving: Realign Our Delivery of Instruction for All Students to Ensure Individualized Student Growth

Innovative Practices Using Technology: Increase Device Access and Integration for Students and Teachers to Further Learning Opportunities

What's at Your Core?

What are your beliefs about the significance of education?

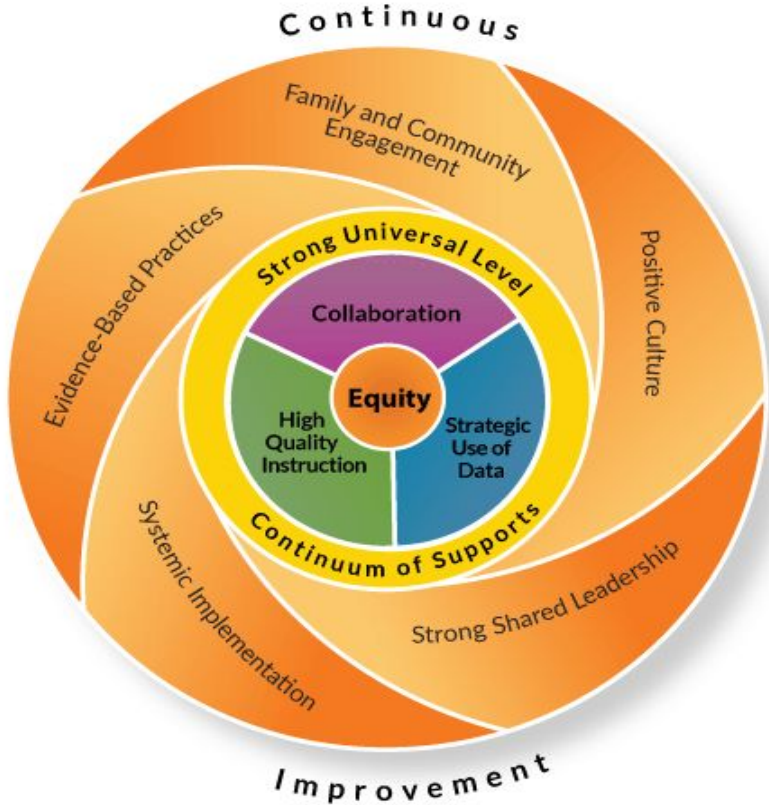Do you have a life commitment to education?

Are there certain beliefs about which you have no intention of ever changing your mind?

    If so, what are those belief?

Mattos

Fully Functioning MLSS for Academic (RtI) and Behavioral (PBIS) Systems and Needs
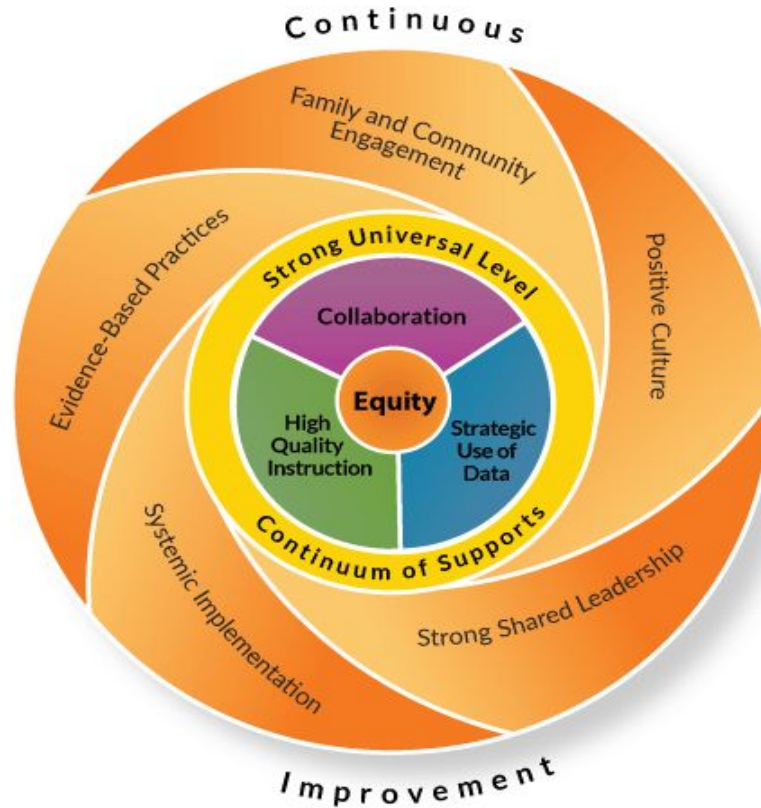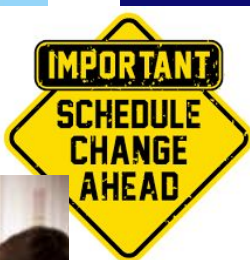
RtI to MLSS

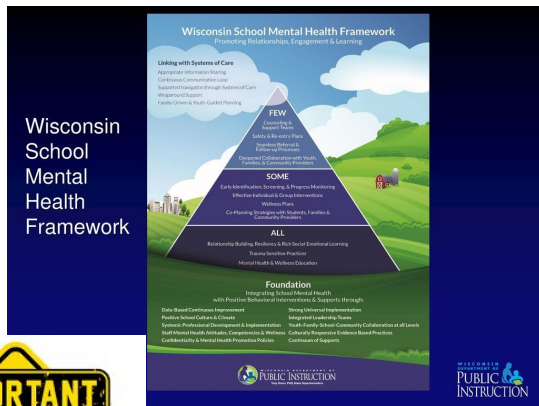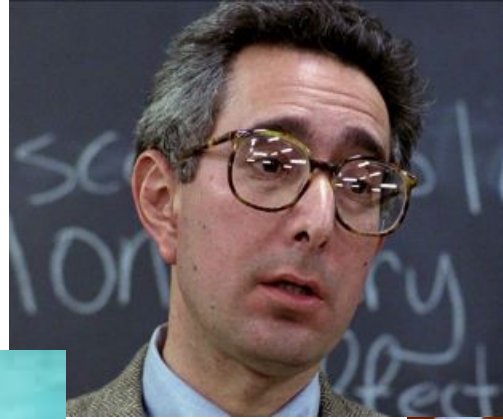# Core of MTSS

Connections....

Vision: By the 2023-2024 school year, all schools will have a fully functioning MLSS for academic and behavioral systems and needs.

Assessment and Grading Practices

Why do you grade?

Are We Being Consistent?

Are We Being Accurate?

Late Work

Quizzes

Group Projects

Incomplete Work

Quarter Grades

Semester Grades

Extra Credit

Unit Tests

Plagiarism

Homework

Are We Being Accurate?

0%

0% = 0%

0% + 90% = 45%

0% + 90% + 90% = 60%

0% + 90% + 90% + 90% = 67.5%

0% + 90% + 90% + 90% + 90% = 72%

0% + 90% + 90% + 90% + 90% + 90% = 75%

0% + 90% + 90% + … = 85%

Need **17** 90% just to get to average of 85%

Are We Being Accurate?

No More Zeros

0% = 0%

0% + 90% = 45%

0% + 90% + 90% = 60%

0% + 90% + 90% + 90% = 67.5%

0% + 90% + 90% + 90% + 90% = 72%

0% + 90% + 90% + 90% + 90% + 90% = 75%

0% + 90% + 90% + … = 85%

Need **17** 90% just to get to average of 85%

Are We Being Accurate?

0%

"Mean Is Mean"

0% + 90% + 90% + 90% + 90% + 90% = 75%
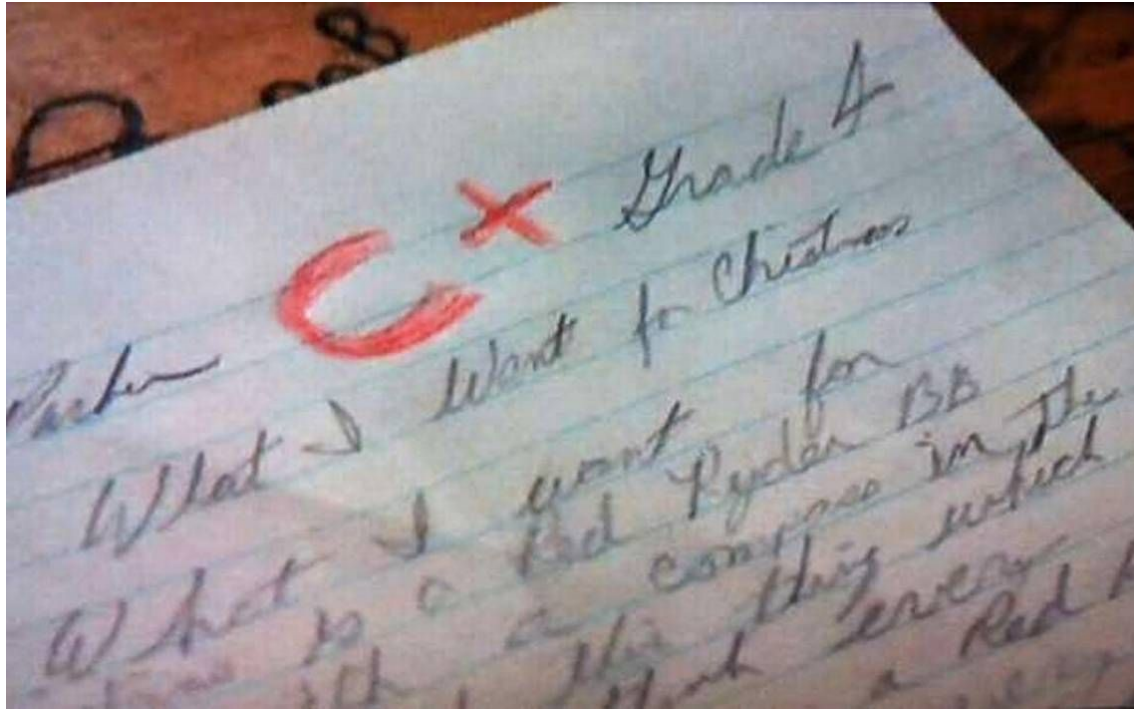
Are Grades Meaningful?

Can anyone share the difference between an 74% and a 72%?

How about a B+ and a B?

Movement to identifying specific learning outcomes...A.K.A. Essential Learning Outcomes.

Movement to assessing Essential Learning Outcomes and reporting on these.
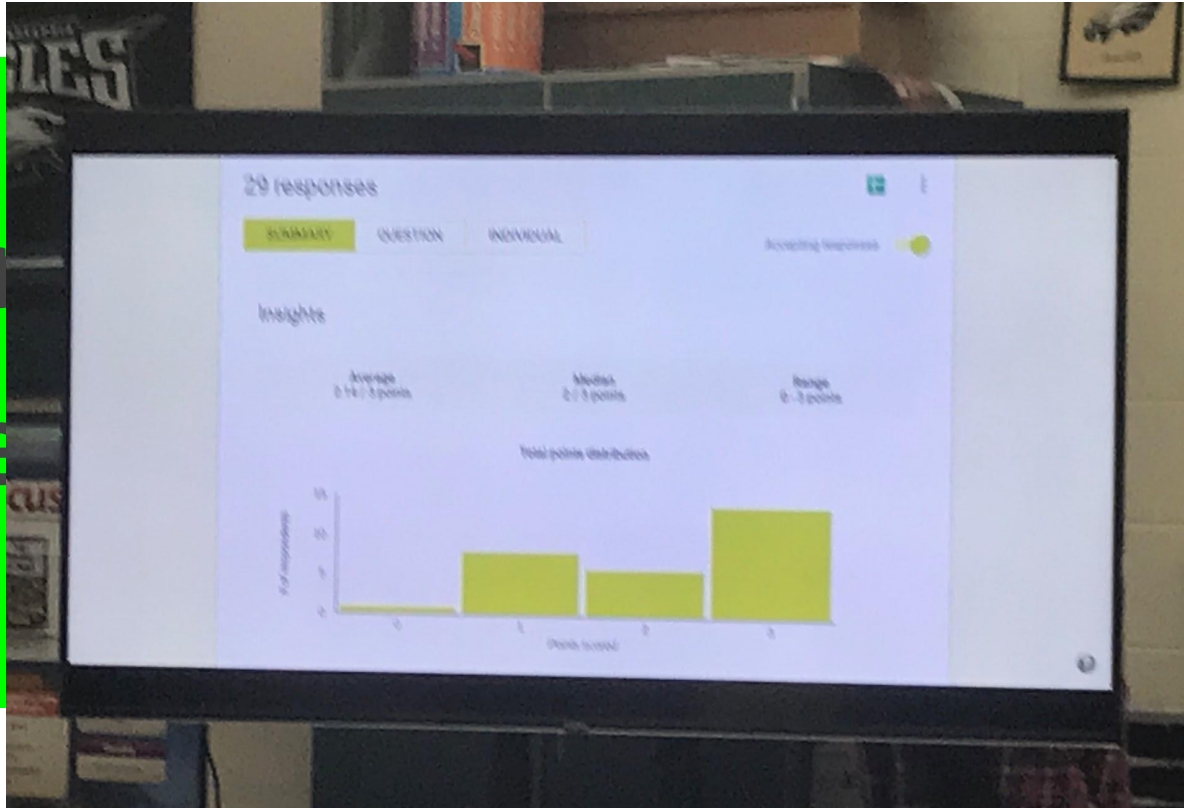
How Do Grades Support Learning?

What is the message here?

Common Assessments

**Formative Assessments** **Summative Assessments**

Next Steps

- Shifts in Thinking and Use of Formative Assessments
- Continual Development of Common Assessments
- Assessment and Grading Practices Task Force

Vision: By the 2023-2024 school year, the district will have defined common grading practices and a standards or outcomes-based assessment reporting system.

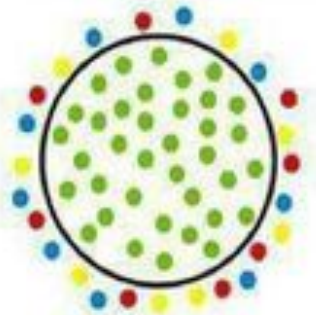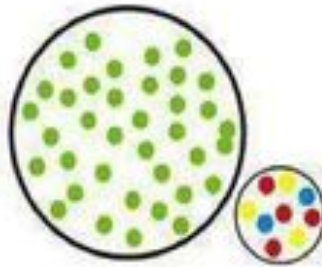# Inclusion and Coserving

Evolution of Inclusion
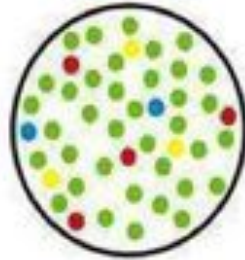
Inclusion

Exclusion   Segregation   Integration

Video

Who Benefits?

How Are We Going to Get There?

Different in each building

Professional Development

Model Classrooms

Trial/Error

PLC

Philosophy: Every student is a general education first and foremost

Data

Vision: By the 2023-2024 school year, students are served within classrooms with their peers to reduce learning achievement and growth gaps.

Innovative Practices Using Technology

Increase Student Access to Technology

2018-2019: Class of 2026 and HS English

2019-2020: Class of 2027 and HS Social Studies

2020-2021: Class of 2028 and HS Dept

2021-2022: Class of 2029 and HS Dept

2022-2023: TBD
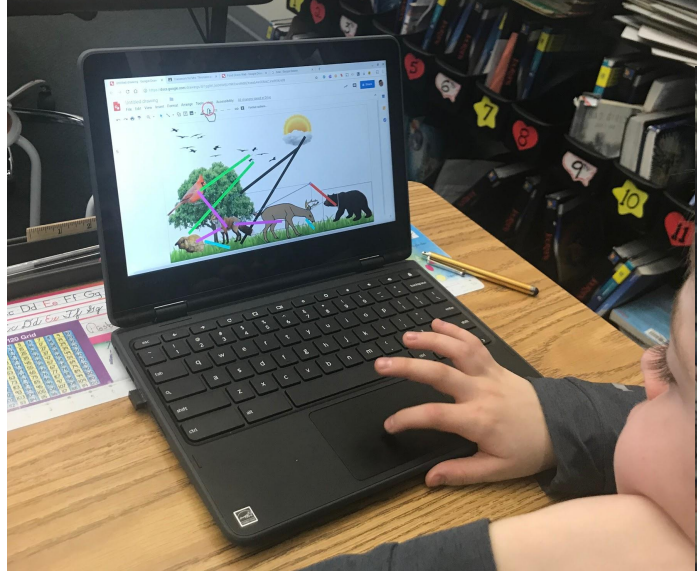
Invest in Teacher Teaching

Two Questions To Consider

1. Why are you integrating the technology into the classroom?
2. How will integrating the technology into the classroom and your instructional practice positively affect student learning?
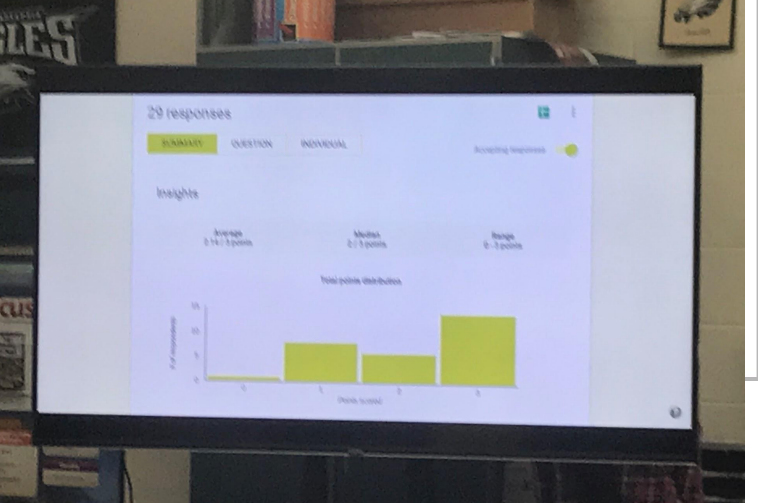
Tech Training

YEAR 1

Focus on Logistics and Applications

MOUNT HOREB INTERMEDIATE CENTER
STUDENT EXPECTATIONS FOR CHROMEBOOK USAGE

As a digital learner, I will be respectful, responsible, and ready at all times when using my chromebook.

TO BE RESPECTFUL, I WILL	TO BE RESPONSIBLE, I WILL:	TO BE READY, I WILL:
...ow my passwords and keep them private.		Make sure chromebook is charged every day.
...questions when I do not understand.		Have headphones at school.
...t every chromebook as if it were mine. I will:		Log in and wait for my teacher's next directions.

29 responses

Educator designs a task that targets a higher-order cognitive skill level
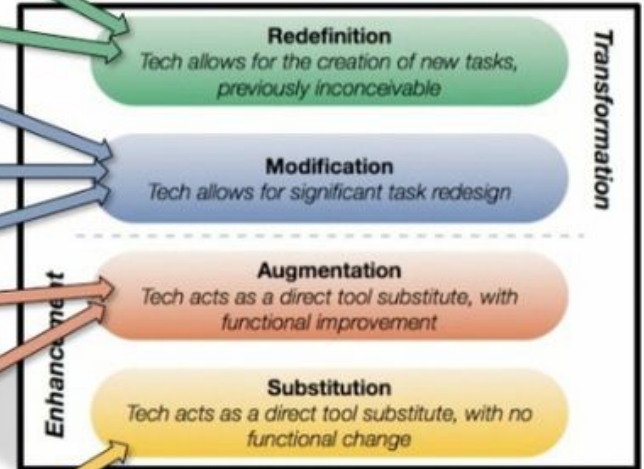
BLOOM'S

http://schrockguide.net/bloomin-apps.html

Creating

Evaluating

Analyzing

Applying

Understanding

Remembering

The goal of using Bloom's is to encourage higher-order student thinking by building up from lower-level cognitive skills.

Tech Training

YEAR 2

Focus on SAMR & Instructional Practice

Tech Training

YEAR 2

Focus on SAMR & Instructional Practice

SAMR Student Choice Matrix

Click an icon on the grid to find out more about it or see student examples.

HIGHER ORDER THINKING SKILLS									
Redefinition Tech allows for the creation of new tasks, previously inconceivable	flipsnack / peergrade	Vizor / COSPACES	Pear Deck	edpuzzle / playpost	FLIPGRID	Expeditions	Seesaw	noredink / ASSISTments / COMMONLIT	GeoGebra
Modification Tech allows for significant task redesign	Hemingway Editor / Comments	PowToon / StoryboardThat	nearpod / Poll Everywhere	WeVideo	Google Hangouts	Google Tour Builder		classkick / formative	desmos
Augmentation Tech acts as a direct tool substitute, with functional improvement	Share	thinglink	Prezi / smore	ScreenCastify / Anchor	padlet	INFOhio Google		Kahoot! / Quizizz / Quizlet	
Substitution Tech acts as a direct tool substitute, with no functional change		Canva / WORD ART			Show chat	Google	Share	Edulastic / socrative / EquatIO	Mathway
Traditional Assignment	Handwritten Paper	Hand Drawn Image	Poster Presentation	Speech	Discussion	Research	Turning in Work	Assessment	Graphing

Click here for a list of these tools with their CIPA and COPPA compliance.

@mrORIStech 2017

Next Steps

- Movement towards a 1:1-like atmosphere at the high school
- Decide upon a Learning Management Platform (e.g. Google, Haiku, Schoology, etc.)
- Decide upon a Web Filtering System and Student Monitoring System

Vision: By the 2023-2024 school year, all students in grades 5-12 will have access to a mobile learning device and K-4 will have increased access

These are BHAGs
(Big Hairy Audacious Goals)

AND

We Can Realize
All of Them