

COMMUNITY AND LEGISLATIVE ENGAGEMENT COMMITTEE
Wednesday, September 14, 2022
6:00 p.m. – Mount Horeb Early Learning Center
Facility Steering Committee

This meeting served as an engagement session for the community to share their insights and shape the District’s long range facility planning needs.

Members present: Carly Fisher, Adam Mertz, Jeff Shields, and Steve Salerno

Regrets: Kristen Karcz, Leah Lipska, John Malecki, and Julia Thoe

Volunteer Guests: Kara Albrecht (Bray Architects), Nate Andre, Jessica Arrigoni, Paul Christiansen, Darek Faber, Annie Gillaume-Gantz, Curt Garrity, Rachael Johnson, Molly Lawry, Lance Maerz, Teresa Patterson, Dave Reed, Ryan Sands (Bray Architects), Marc Schellpfeffer, Sarah Straka, and Doug Vierck.

Regrets: Troy Gagner, Jeff Hanna, Randy Littel, Cody Lundquist, Nic Owen, Diana Rothamer, Kayla St. Arnauld, Gus Schultz, and Matt Wolfert (Bray Architects)

Ryan Sands (Bray Architects), Rachael Johnson, Dave Reed, and Steve Salerno co-facilitated the evening’s discussions.

Tour of the Early Learning Center

Principal Rachael Johnson and Building Services Coordinator Dave Reed took team members on a tour of the ELC. Here are some of the needs expressed to participants:

Area	Challenges/Details
Only Partially Secured Entry	<p>Safety - When visitors are buzzed into the building they gain immediate access to the whole facility instead of being “vetted” directly through the office.</p> <p>While we made the secured entry better with the 2017 referendum; the composition of the building precludes us from having a complete solution. We did not know the future of the ELC and made changes based on the reflections from the community.</p>
Handicap Accessibility (Flow and Safety)	<p>Doesn’t meet current ADA requirements. Only 2 exterior doors on the main floor that can support wheelchair transitions. Students/staff need to move through other teaching spaces to access other learning spaces on the bottom floor.</p>
Handicap Accessibility (Bathrooms)	<p>An in-depth study would need to be completed to determine ADA compliance. One bathroom located on the first floor that we retrofitted for mixed use. No handicap accessible bathrooms on the ground floor.</p>

Handicap Accessibility (Exterior Doors)	No exterior doors openers to support handicap access
Flooring	Original Asbestos flooring in classrooms Library flooring (non-asbestos)- Chipping, popping and needing replacement. Library floor a perfect example of the need for new flooring
HVAC	Stand alone air conditioners and loud barn fans in hallway can be disruptive to learning In-room univents are original 1968 - Old technology that requires many man hours for maintenance, upkeep and most parts are obsolete. Furnace either on or off (very inefficient) - no controls to monitor or adjust temps A new heating/cooling system would require extensive support from an engineering firm.
Gym/Cafeteria	Mixed-use space that limits services/programming and opportunities for students (because we can only schedule classes outside of breakfast and lunch). As we strive for gym space in the district, it doesn't add to our needs. Staffing allocation of time to clean up, and make into gym space and back is tedious. It is a sprint to get that floor ready for PE after meal periods (no grapes or peas); No space for storage of kitchen appliances so students have PE amongst those items. Serving tables stored in hallway
Classroom Space Size	Current Usable Space 680 sq ft/K classroom New construction 1200 sq. ft. Having the room in between is nice, but creates a supervision concern as students can't use both spaces safely with one adult.
Lack of space for school staff to confidentially serve/support students	-No room 4K program expansion opportunity as community grows. -Social Worker and Counselor share a small space. -No dedicated nurse space. -No conference space for meeting with caregivers.
Storage	Only storage space up behind the gym - Not easily accessible for short-term use. Teachers do not have easy access to storage space to swap out materials. Frequently used items such as garbage bins, carts, signage, cones are found in hallways since easily accessible storage is unavailable.

Outdated	Fire panel - works adequately - may need major repair in the future. Lighting - older - constantly replacing ballasts/bulbs
----------	--

Review/Discuss/ Prioritize Needs

In advance of the meetings, team members were provided a copy of the “Needs Identified Chart”. Committee members learned how the District identified which needs were immediate, imminent, and future.

Master Plan Path Considerations

Five referendum plan considerations were provided, in advance, for committee members to review. Each of the options identified a “path summary” for each of the District’s buildings. Committee members discussed the advantages and “wonders” about the proposed consideration. There was consensus between the team the following two pathways should guide our work moving forward:

Building	Master Plan Path #3 EC-2 / 3-5 / 6-8 / 9-12		Master Plan Path #4 EC-2 / 3-5 / 6-8 / 9-12	
	Grade Config.	Preliminary Solution / Scope	Grade Config.	Preliminary Solution / Scope
Path 5	EC - 2nd grades move to Middle School building. New Middle School on to be determined site		New ELC and Primary Center (EC - 2nd Grade) building on to be determined site. Renovation to existing ELC building to support district office, special needs program, and community center.	
Early Learning Center	Repurpose or seek to sell. Potential site location for new building.		Renovation to support district office, special needs program, and community center	
Primary Center	Repurpose or seek to sell. Potential site location for new building.		Repurpose or seek to sell. Potential site location for new building.	
Intermediate Center	3rd - 5th Grades	Address capital maintenance needs and renovation to support educational needs	3rd - 5th Grades	Address capital maintenance needs and renovation to support educational needs
Middle School	EC - 2nd Grades	Renovation to support ELC and Primary Center programs	6th - 8th Grades	Address capital maintenance needs and renovation to support educational needs
High School	9th - 12th Grades	Address capital maintenance needs and renovation to support educational needs	9th - 12th Grades	Address capital maintenance needs and renovation to support educational needs
District Office		Address capital maintenance needs and renovation to support administrative needs	Repurpose or seek to sell	
New Building	6th - 8th Grades	New Middle School on to be determined site	EC - 2nd Grades	New ELC and Primary Center building on to be determined site

Lastly, the team identified a few changes to our meeting dates:

September 26 at the Primary Center (No Change)

October 10 at the Middle School (No Change)

October 24 moved to October 31 – This will be the presentation of recommendations to the BOE

Week of October 24 – (TBD based on Bray’s schedule) – Discuss fieldhouse/pool question

The meeting adjourned at approximately 8:00 pm.

Next meeting: Monday, September 26, 2022, at 6:00 p.m. at the Primary Center.

Respectfully submitted -

Steve Salerno